

26th

International Symposium on English Teaching and Book Fair

第二十六屆中華民國英語文教學國際研討會暨書展

How Well is the 21st Century Living up to Its Promises for ELT?

21世紀英語文教學應如何維繫及實踐

Featured Speakers:

Anne Burns, University of New South Wales, Australia

Cheng, Liying (程李穎), Queen's University, Canada

Gao Xuesong (Andy) (高雪松), University of New South Wales, Australia

Stephen Krashen, University of Southern California, USA

Ryuko Kubota, University of British Columbia, Canada

Paul Nation, Victoria University of Wellington, New Zealand

Hajime Terauchi, Takachiho University, Japan

Csilla Weninger, National Nanyang Technological University, Singapore



November 11-12, 2017
Chien Tan Overseas
Youth Activity Center,
Taipei, Taiwan

106年11月11-12日

台北市劍潭海外青年活動中心

主辦單位：

世新大學英語系

中華民國英語文教師學會

協辦單位：

國立宜蘭大學外國語文學系暨語言中心、國立清華大學外國語文學系

銘傳大學應用英語系、明新科技大學應用外語系

龍華科技大學應用外語系、景文科技大學應用外語系

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2017/26th ETA International Symposium on English Teaching and Book Fair Conference Preview

Hosts: Shih Hsin University & English Teachers' Association-Republic of China

Co-organizers: Language Center/Dept. of Foreign Languages & Literature, National Ilan University
Lunghua University of Science & Technology, Minghsin University of Science & Technology
Mingchuan University, Jinwen University of Science & Technology
FEELTA, KOTESOL, JACET, JALT, MELTA, PALT, THAITESOL

Sponsors: Ministry of Science & Technology (ROC), Ministry of Education (ROC)
Taipei City Government, Bureau of Education (City of Taipei)
Language Training & Testing Center, Crane Publishing Company Ltd.
English Testing Service-Chung Hsin Ltd., Pigai Automatic Essay Scoring, Seed Learning Inc. (Korea)
Bookman Company, Crane Publishing Company Ltd., Kidschool, Jing Feng Technologies Co. Ltd.

Publishers: 9+ publishers (foreign and domestic)

Conference Dates: Saturday-Sunday, November 11-12, 2017

Theme: *How Well is the 21st Century Living Up to Its Promises for ELT?*

Conference Venue: Chien Tan Overseas Youth Activity Center, Taipei, Taiwan

台北市中山北路4段16號救國團海外青年活動中心

Opening Ceremony: 09:30-10:00 a.m., Saturday, November 11, 2017 (Ladder Classroom, 教學區 318 階梯教室)

Special Guests for the Opening Ceremony: President, Shih Hsin University
Representatives from LTTC, American Institute in Taiwan, ETS-Chung Hsin Limited, President of ETA-ROC

Attendance: Approximately 500 teaching professionals from all levels and graduate students

Featured Speakers Profile:

Professor Anne Burns is Professor of TESOL in the School of Education, University of New South Wales, Australia, where she supervises doctoral students from many different parts of the world. She is also a Professor Emerita at Aston University, Birmingham UK, and an Honorary Professor at the University of Sydney. She has researched and published extensively in the areas of action research, second language teacher education, and the teaching of speaking.

Professor Cheng, Liying (程李穎教授) is Professor and Director of the Assessment and Evaluation Group (AEG) at the Faculty of Education, Queen's University. Her primary research interests are the impact of large-scale testing on instruction, the relationships between assessment and instruction, and the academic and professional acculturation of international and new immigrant students, workers, and professionals to Canada. She holds more than 1.6 million dollars of research grants and has more than 130 publications in top-tier journals including *Language Testing*, *Language Assessment Quarterly*, *Assessment in Education*, *Assessment & Evaluation in Higher Education*, and *TESOL Quarterly*.

Professor Andy Gao Xuesong (高雪松教授) is an Associate Professor at University of New South Wales, Australia. His current research interests are in the areas of learner autonomy, language learning narratives, language policy and language teacher education. He is co-editor of *System: An International Journal of Educational Technology and Applied Linguistics* and serves on editorial boards of *The Asia Pacific Education Researcher*, *Journal of Language, Identity and Education* and *Teacher Development*.

Professor Stephen Krashen is best known for developing the first comprehensive theory of second language acquisition. He has contributed to the areas of language teaching, bilingual education and literacy with over 500 journal papers and book publications, and numerous speeches and workshops all over the world. He also makes best use of social network such as blogs, twitter, and facebook to help inform people of important arguments and findings in education.

Professor Ryuko Kubota is Professor of Language and Literacy Education at the University of British Columbia, where she teaches graduate and undergraduate courses on applied linguistics and teacher education in second and foreign languages. Her research focuses on critical approaches to applied linguistics by drawing various inquiry approaches from cultural studies, multiculturalism, critical race theory, and critical pedagogy.

Professor Paul Nation is Emeritus Professor in Applied Linguistics at the School of Linguistics and Applied Language Studies (LALS) at Victoria University of Wellington, New Zealand. His specialist interests are the teaching and learning of vocabulary and language teaching methodology. He has given lectures at many countries and taught in Indonesia, Thailand, the United States, Finland and Japan. Paul Nation's books include *Teaching and Learning Vocabulary* (Heinle and Heinle, 1990) and *Learning Vocabulary in Another Language* (Cambridge University Press, 2001) and. His publications include articles and books on teaching and learning vocabulary, language teaching methodology, and curriculum design. His other books on vocabulary are: *Teaching Vocabulary: Strategies and Techniques* (2008) Heinle Cengage Learning, Boston; *Researching and Analyzing Vocabulary* (2011) (with Stuart Webb) Heinle Cengage Learning, Boston; *Learning Vocabulary in Another Language* (Cambridge University Press, 2013 second edition); and *Making and Using Word Lists in Language Learning and Teaching* (John Benjamins, 2016).

Professor Hajime Terauchi is Professor of English Language and Dean of Faculty of Commerce of Takachiho University, Japan. He is President of the JACET (Japan Association of College English Teachers). He gets BA in Civil Law (Keio University, Japan), MA and PhD in English Language Teaching (University of Warwick, UK). He has researched and published extensively in the areas of ESP (English for Specific Purposes) including EBP (English for Business Purposes) and EAP (English for Academic Purposes) and Legal Culture.

Professor Csilla Weninger is Assistant Professor in the English Language and Literature Academic Group at the National Institute of Education, Singapore. Her research concerns critical approaches to English language education, including critical literacy, media literacy and multimodal literacy. She is also interested in multimodal analysis of language textbooks. She is a trained EFL teacher and has worked as an EFL/ESL teacher in Hungary and the United States. At NIE she teaches courses in her areas of expertise at the undergraduate and graduate level and is also involved in supervising trainee teachers during their school practicum.

Featured Speaker Presentations & Workshops

Name	Time	Date	Room	Title
Anne Burns	10:10-11:10	Nov. 11	Room 318, Classroom Area	Paper: English as a Medium of instruction: Pros, Cons and Questions for the Future
	14:20-15:20	Nov. 12	Room 328	Workshop: Investigating Your Classroom through Action Research
Cheng, Liying (程李穎)	13:10-14:10	Nov. 11	Room 318, Classroom Area	Paper: Geopolitics of Assessment: Witnessing the Paradigm Shift from Testing to Assessment
	0940-10:40	Nov. 12	Room 328	Workshop: Enhancing Teaching and Learning through Assessment
Andy Gao Xuesong (高雪松)	10:50-11:50	Nov. 12	Room 318, Classroom Area	Paper: Language Teacher Agency: Why It Matters? How It Matters?
	13:10-14:10	Nov. 11	Room 328	Workshop: How to Survive Journal Editors' Initial Screening
Stephen Krashen	11:20-12:10	Nov. 11	Room 318, Classroom Area	Paper: Regression to Skill-Building and the Cure
	15:30-17:40	Nov. 12	Room, 328	Panel Discussion: Even More Evidence that Reading for Pleasure Works
Ryuko Kubota	15:30-16:30	Nov. 11	Room 318, Classroom Area	Paper: Illuminating and Scrutinizing Race in English Language Teaching
	10:50-11:50	Nov. 12	Room 328	Workshop: Race in English Language Teaching: Critical Engagement for Change
Paul Nation	14:20-15:20	Nov. 11	Room 318, Classroom Area	Paper: How Vocabulary Is Learned
	16:40-17:40	Nov. 11	Room 328	Workshop: Developing Reading Fluency
Hajime Terauchi	16:40-17:40	Nov. 11	Room 318, Classroom Area	Paper: ESP Education in Japanese Universities: Past, Present, and Future Prospects
	13:10-14:10	Nov. 12	Room 328	Workshop: Essential English for Business Meeting: Demonstration of EBP Materials Development
Csilla Weninger	09:40-10:40	Nov. 12	Room 318, Classroom Area	Paper: The Relevance of English Language Learning in the 21 st Century: Taking Note of Learners' Perspective
	14:20-15:20	Nov. 11	Room 328	Workshop: Utilizing Social Media tools in Tertiary Education Settings

Presentations: 8 featured speaker presentations, 106 paper presentations, 15 workshops, 2 panels, 2 posters, and 4 publishers' sessions

PLEASE ACCESS THE ETA-ROC WEBSITE (www.eta.org.tw) FOR ONLINE PRE-REGISTRATION INFORMATION, PROCEDURES & TENTATIVE CONFERENCE SCHEDULE

2017/26th ETA International Symposium on English Teaching and Book Fair
第二十六屆中華民國英語文教學國際研討會
Tentative Conference Schedule (大會暫定議程)
Saturday, November 11

Morning (Saturday)	
<i>Session A meets from 8:30–9:30 Session B meets from 10:10–11:10</i> <i>Session C meets from 11:20–12:10 Session D meets from : 12:10–13:10</i>	
教學區 318 階梯教室 (Classroom 318) Featured Speaker Presentation	A. TBA 9:30-10:00 Opening Ceremony Guests: President of Shih Hsin University; Representatives from Ministry of Education, Taiwan, Taipei City Government, AIT, British Council, LTTC, ETS, President of ETA-ROC B. Burns, Anne, English as a Medium of Instruction: Pros, Cons and Questions for the Future C. Krashen, Stephen, Regression to Skill-Building and the Cure
教學區 322 教室 Elementary/ Methodology/ Language Skills	A. Lee, Wei-teh (李維德), An Analysis of Pragmatic Awareness and Learning Strategies Lee, Hsing-chin (李幸瑾), The Effect of an Open Book Test in Junior Year's English Listening and Speaking B. Chen, Yu-ling (陳育琳), Influence of the Internet use and Proficiency Level on Rural Elementary Language Learners' Learning Motivation Guo, Siao-cing (郭筱晴), Investigating Parents' Perceptions of Private English Language Schools C. Cheng, Chin-kuei (鄭錦桂), 以英語繪本融合生命教育與英語學習之可行性探究 Yeh, Ling-miao (葉玲妙), The Effect of Gender Identity in the EFL Classroom
教學區 323 教室 Writing/ ESP	A. Shiao, Jia-yuh (蕭佳郁), Your English, Your “La La Land” Fan, Yu-shan (范幼珊), Textual Coherence and L2 Writing Proficiency: Analysis on Thematic Choices B. Wang, Fangli (王芳麗) & Chou, Mao-lin (周茂林), Shepherd Needs out of [Translation] Course via Reflective Writing Wang, Yu-chih (王毓芝), A Lexical Analysis: Quantitative Easing Policy in ESP Business English C. Yin, Jennifer Chia-hsin (殷家歆), The Effects of Working Memory Capacity on Figurative Language Comprehension Birkby, Stuart J., Student Attitudes Regarding Plagiarism at a Chinese University
教學區 324 教室 Methodology/ Miscellaneous/ Poster	A. Yu, Hui-chih (于惠之), A Comparison of Chinese and American English Forms of Address Yu, Li-tang (余立棠), Elementary-School Students' Perspectives on Task-based Activities in English Learning Center B. Free, Michael, Thinking Routines with Visual Art (KOTESOL) Shu, Kun-lin (舒坤琳), A Diary Study of Undergraduates' Innovative English Learning through English Films Dubbing C. Wu, Jui-lung (吳瑞龍), The National Identity and the Language Policy in Taiwan under the Age of Globalized English (Poster) Villarreal, Daniel Steve (萬丹青), Considerations When Teaching English Online (Poster) D. General Meeting and PAC Meeting
教學區 325 教室 Paper/ Workshop	A. Pendery, David Russell, A Theory of Place in Literature: With Hemingway's <i>A Moveable Feast</i> (Paper) Endo, Yukie (遠藤雪枝), The Student Teacher's Competence for English Classes Conducted in English (Paper) B. Chen, Jen (陳靜慧) & Ke, Ali (葛淑瑄), 國小英語閱讀教學：視覺輔助之運用 C. Chin, Shao (金 韶) & Hu, Yi-chen (胡藝臻), 運用「範文」活化中學生英語寫作教學
教學區 333 教室 Paper/ Panel Discussion	A. Wu, Yue-feng (吳岳峰), A Modified Grammar-Translation Method in a Reading Classroom Chang, Shu-fen (張淑芬), An Empirical Study Investigating Factors Affecting Students' Collocation Acquisition B. Chang, Shu-fen (張淑芬), Wu, Yue-feng (吳岳峰), Hsieh, Shu-Fei (謝舒妃) & Chen, Hsiu-chieh (陳秀潔), Why should Colloquial English be Involved in the EFL Classroom? (Panel Discussion) C. Chang, Shu-fen (張淑芬), Wu, Yue-feng (吳岳峰), Hsieh, Shu-Fei (謝舒妃) & Chen, Hsiu-chieh (陳秀潔), Why should Colloquial English be Involved in the EFL Classroom? (Panel Discussion con't)

<p style="text-align: center;">Afternoon (Saturday)</p> <p style="text-align: center;"><i>Session E meets from 13:10–14:10 Session F meets from 14:20–15:20</i></p> <p style="text-align: center;"><i>Session G meets from 15:30–16:30 Session H meets from 16:40–17:40</i></p>	
<p>教學區 318 階梯教室 (Classroom 318) Featured Speaker Presentation</p>	<p>E. Cheng, Liying (程李穎), Geopolitics of Assessment: Witnessing the Paradigm Shift from Testing to Assessment</p> <p>F. Nation, Paul, How Vocabulary Is Learned</p> <p>G. Kubota, Ryuko, Illuminating and Scrutinizing Race in English Language Teaching</p> <p>H. Terauch, Hajime, ESP Education in Japanese Universities: Past, Present, and Future Prospects</p>
<p>教學區 322 教室 Miscellaneous</p>	<p>E. Aikawa, Masao (相川真佐夫), Noguchi, Satoshi (野口聡), Murakami, Masayuki (村上正行), Nozawa, Hajime (野澤元) & Sakamoto, Kishio (坂本季詩雄), Learner Attitudes towards English in ESL Study Programs Abroad</p> <p>Yu, Bin-bin (于彬彬), College Students' Perception of the Flipped Classroom: A Case Study</p> <p>F. Giles, Witton-Davies (朱杰佑) & Chu, Po-ying (朱珀瑩), The Errors of Taiwanese Speakers of English (Workshop)</p> <p>G. Randall, Janet Beth, MALL Speaking Assignments: A Promise the 21st Century is Keeping? Tsai, Chia-yung (蔡佳蓉) & Lee, Syying (李思穎), How a Story-Based Curriculum and Different Mediums of Sustained Silent Reading Affect EFL Students' English Acquisition and Reading Attitude</p> <p>H. Wu, Chiu-hui (吳秋慧), Interculturality in the Politics of International Internship</p> <p>Dilley, Whitney Crother (柯維妮), Apocalyptic Language and Metaphor in Randolph Stow's <i>Tourmaline</i></p>
<p>教學區 323 教室 Pedagogy/ Assessment</p>	<p>E. Chiaki, Baba (馬場千秋), How Many Criteria are Appropriate for Analytically Evaluating English Composition?</p> <p>Ueda, Mami, Abe, Emika, Sugino, Toshiko, Roles of English in Japan's Multicultural Society</p> <p>F. Rosenstein, David S., Listening Comprehension: Which Is Harder, Chinese Or English?</p> <p>Burden, Peter, Getting Useful Qualitative Feedback Data from Students for Teaching Improvement</p> <p>G. Cutrone, Pino & Beh, Siewkee, Adopting a Task-Based Approach to Address ELT Issues in Japan</p> <p>Brown, Charles A., Social Groups and Relations of Power in ELT Visual Culture</p> <p>H. Dusz, Daniel George, Technology Integrated Pedagogy: Transforming English Foreign Languages Learning in Asia</p> <p>Maho, Sano, Designing an Autonomy-Enhancing TOEIC Program that Works (JALT)</p>
<p>教學區 324 教室 Methodology/ Vocabulary</p>	<p>E. Chang, C. S. (錢清香), Exploring L2 Students' Perceptions of Narrow Reading Versus Wide Reading</p> <p>Hu, Rou-ju (胡若菊), Learning Style Predictors of EFL Learners' English Reading Comprehension Proficiency</p> <p>F. Hsu, Lisa (徐琍沂), A Study of Flipped Education and Its Impact on Students' Anxiety in Learning English</p> <p>Hsu, Mei-fang (許梅芳) & Hsiao, Chung-yuan (蕭聰淵), Effects of Board Games on Beginners' Achievement and Anxiety</p> <p>G. Chen, Hui-yu Rosa (陳惠如), Meaningful EFL Remedial Learning: Teaching Presence in the Blended Context</p> <p>Shiue, Connie (薛紹楣), Bragg, Nigel & Roehl, Kevin, A Discussion of Motivating Factors of English Foreign Language Learners</p> <p>H. Giles, Witton-Davies (朱杰佑), Explicit and Implicit Knowledge when Speaking a Second Language</p> <p>Chu, Po-ying (朱珀瑩), How Learners Remember or Forget Vocabulary?</p>
<p>教學區 325 教室 Publishers' Session Paper</p>	<p>E. 楊岳龍, Be an Active Academic Listener (ETS)</p> <p>F. 范雅筑, 21 世紀的英語學習法: 如何應用托福增加英語學習力 (ETS)</p> <p>G. 競鋒影像科技有限公司</p> <p>H. Laurel, Ma. Milagros C., Ways of Teaching Basic Language Skill (PALT)</p> <p>Sanpatchayapong, Ubon, Reading Projects on the iTunes U: An ESP Case (ThaiTESOL)</p>
<p>教學區 328 教室 Featured Speaker Workshop</p>	<p>E. Gao, Andy Xuesong (高雪松), How to Survive Journal Editors' Initial Screening</p> <p>F. Weninger, Csilla, Utilizing Social Media tools in Tertiary Education Settings</p> <p>G. TBA</p> <p>H. Nation, Paul, Reading for Academic World (Seed Learning Inc)</p>
<p>教學區 332 教室 Workshop</p>	<p>E. Pan, Lynn (潘琳) & Yeh, Hsin-yi (葉心宇), 從「全民英檢」中譯英表現看學生常見寫作問題</p> <p>F. Tsai, Yu-hsin (蔡鈺鑫), Reading Tasks for Enhancing EFL Writing</p> <p>G. McCollister, Michael, Free/inexpensive Ways to Implement Extensive Reading in Your Classes</p> <p>H. Ma, Sin I Miranda & Lee, Shu-ju Alice, Connecting Peer Review to Student-generated Rubrics</p>

教學區 333 教室 Language Skills/ Learning Strategy/ Technology	E. Chen, I-chien (陳怡倩), EFL Learners' Perceptions of Oral Presentations through Social Media Live Streaming Li, Chia-yi (李嘉宜), Taxonomy for TEFL Oral Training: Engagement, Collaboration and Discussion
	F. Li, Tian-ling (李天苓), Reading-to-write and Writing-to read for EFL-University Students Kimura, Maiko (木村麻衣子), How the Learners of English Expand the Meanings of Polysemy
	G. Chen, Yu-ting (陳郁婷) & Teng, Huei-chun (鄧慧君), Effects of VoiceTube Practice on EFL Learners' Vocabulary Acquisition and Listening Comprehension Chu, Chen-hui (朱真慧) & Teng, Huei-chun (鄧慧君), Relationship between Learning Strategies and Self-efficacy of EFL Business Major
	H. Huang, Jing-yi (黃靜儀), Way to Go: Free Voluntary Reading Program to Gain Autonomy Chen, Mei-chen (陳美貞) & Tsai, Yu-chen (蔡育真), Attitude toward Teaching English with Information and Communication Technology (ICT)
教學區 334 教室 Miscellaneous/ Colloquium on Culture	E. Lin, Mei-hung (林美宏), A Pedagogically-driven Investigation of Textual Borrowing Practices of Published Writers (Paper) Lin, Mei-liang (林美良), Liu, Juan-jun (劉娟君) & Liu, Hung-chun (劉鴻鈞), The Use of Written Text Analysis in Story Reading Class
	F. Lin, Tse-hung (林澤宏), Constructing Parallel Versions of a Syllable Skills-Related Test Lin, Yi-hsuan (林宜瑄), Students' Reflections on Overseas Internship Language Needs In-Service Industry
	G. Chao, Tzu-chia (趙子嘉), Huang, Shu-chen (黃淑真), Ke, I-chung (柯宜中) & Chen, Tsai-hung (陳彩虹), Teaching Culture in the College EFL Classroom (Colloquium)
	H. Chao, Tzu-chia (趙子嘉), Huang, Shu-chen (黃淑真), Ke, I-chung (柯宜中) & Chen, Tsai-hung (陳彩虹), Teaching Culture in the College EFL Classroom (Colloquium continued)

Sunday, November 12

Morning (Sunday)	
<i>Session I meets from 8:30–9:30 Session J meets from 9:40–10:40 Session K meets from 10:50–11:50</i>	
教學區 318 階梯教室 (Classroom 318) Featured Speaker Presentation	I. TBA
	J. Weninger, Csilla, The Relevance of English Language Learning in the 21 st Century: Taking Note of Learners' Perspectives
	K. Gao, Andy Xuesong (高雪松), Language Teacher Agency: Why It Matters? How It Matters?
教學區 322 教室 Phonics/ Writing/ Motivation	I. TBA
	J. Lee, Ma. Charinna Jumel L., Gender Differences on Intrinsic Motivation Factors in L2 Learning Sung, Chia-yun (宋佳芸), Remedial Class Phonics and Phonological Awareness Instruction via Different Reading Materials
	K. MacLean, George & Fewell, Norman In-Service Teachers' Attitudes toward Teaching English and Using ICT Fewell, Norman & MacLean, Short-Term Study Abroad Impact on EFL Student Achievement and Motivation
教學區 323 教室 Instruction/ Reading Strategy	I. Okuwaki, Natsumi , Formulaic Language Use before and after a Study Abroad Program
	J. Onoda, Sakae, Improving Undergraduate Teacher Education Courses Saito, Ryoko, Toyoshima, Saeko, Okuwaki, Natsumi, Noriko, Hoshino & Tajika, Hiroko, Effects of Contextual Clues in Inferencing Unknown Words in Reading
	K. Chen, Pi-ching (陳璧清), Action Research on WebQuest Project-based EBMP Instruction Chen, Jung-hsuan (陳容萱), Finding Shrek the Sheep: the Making of a New Zealand Children's Book
教學區 324 教室 Vocabulary/ Writing/ Assessment	I. Goro, Yamamoto , Dubbing Activities for Better English Prosody Kamimura, Taeko (上村妙子), Exploring the Developmental Stages of EFL Students' Grammatical Competence
	J. Chao, Chuan-ta (趙娟黛) & Jan, Li-chuan (冉麗娟), A Case Study of Teacher's Performance Evaluation and Students' Feedback on Teaching Jan, Li-chuan (冉麗娟) & Chao, Chuan-ta (趙娟黛), Non-digital Game-based Learning in the Teaching of English Sentence Patterns
	K. Li, Pin-han (李品涵) & Lo, Hui-yun (羅慧芸), 從小學英檢和全民英檢聽讀的表現看英語初學者的常見問題 Lin, Anita Chun-wen (林君文) & Lee, Matt Chia-lung (李佳隆), 亞洲華語地區小學生英語能力調查與分析

教學區 328 教室 Featured Speaker Workshop	I. TBA
	J. Cheng, Liying (程李穎), Enhancing Teaching and Learning through Assessment
	K. Kubota, Ryuko, Race in English Language Teaching: Critical Engagement for Change
教學區 332 教室 Elementary/ Literature Writing/ Technology	I. Ku, Eric (顧國瀚), Investment in Becoming an Elementary School EFL Teacher in Taiwan Lai, Jyun-ru (賴俊儒), Reading the Effects of Liberal Humanist Pedagogy in Three Indian Fictions
	J. Wang, Wei-tung (王煒彤), Learning Strategies in English Textbooks in Japan and Taiwan Huang, Shih-ching (黃詩晴), A Multiple Case Study: International Students in Taiwan
	K. Luo, Jeng-jia (羅正佳), 3-M to Nurturing EFL Learners' Metacognitive Knowledge Rath, Alex (徐國華), Focused Teacher Editing of Student Essay Writing
教學區 333 教室 Pedagogy/ Technology/ Culture	I. Saito, Ryoko, Using Simultaneous Listening and Reading to Develop L2 Vocabulary (Poster) Cheung, Kai-chong (張繼莊), Pedagogical Approach to Teaching American Culture to College EFL Learners in Taiwan
	J. Lin, Chia-tung (林家彤) & Hsieh, Chia-ling (謝佳玲), A Contrastive Study of On-Line Comforting and Its Pedagogical Application Lin, Yu-hsiu (劉昱秀), Is That Funny? Jokes in the EFL Classroom
	K. Wang, Yun-yu (王韻茹) & Chen, Wen-chun (陳玟君), The Effects of Multi-media Instruction for Taiwanese EFL Rural School Wang, Pei-lin (王佩琳), Using Storybooks to Foster College Students' Grasp of Syntax
教學區 334 教室 College/ Learning Strategy	I. Huang, Tzu-ling (黃子玲), Success Factors for English Acquisition by Non-Native Speakers
	J. Tan, Mei-chen (譚美珍), How Freshmen in a Technology University Improve their Learning of English Compound Sentences and Complex Sentences through Syntactic Pedagogy Shih, Yu-Chih Doris (施佑芝) & Tong, Donna (董多芳), Learning to Teach English: Situated Learning of English Majors in Northern Taiwan
	K. Su, Wan-ling (蘇莞陵), Wang, Mu-yu (王慕羽), Lin, Tzu-bin (林子斌), 語言混搭-外籍英語教師聘僱政策的圖像勾勒：以新北市一所高中為例 Huang, Shiao-ying (黃宣穎), Wen, Ying (文英) & Pan, Mei-ling (潘美伶), 技職大專生運用合作學習法提升學生英語文能力學習成效研究--以口語表達教學為例
Afternoon (Sunday) Session L meets from 13:10–14:10 Session M meets from 14:20–15:20 Session N meets from 15:30–16:30 Session O meets from 16:40–17:40	
教學區 322 教室 Elementary/ Writing/ Grammar/ Strategy	L. Chang, Yu-sheng (張育聖) & Lin, Ming-huei (林銘輝), Content-Based Remedial Instruction: Transforming EFL Classes for Low Achievers Chang, Hsiao-ying (張曉瑩), Multimedia-based Phonics Remedial Instruction for Elementary Students: Applying ARCS Model
	M. Chang, Tzu-shan (張慈珊), Multicompetent EFL Writers' Composing Process Across Languages Fu, Lei (付磊), EFL Chinese Students' Perceptions of Micro-course for Learning Grammar
	N. Cao, Ge-ling (曹格菱), Teaching Idioms with an Online Picture Book Yeh, Carolyn Shu-yin (葉書吟), The Effective Lexical Learning and Teaching Strategies for Cosmetics Major Students
	O. Chang, Ching-yi (張靜宜), Cooperative Learning on EFL Secondary School Student in Remedial Class
教學區 325 教室 Publishers' Session/ Featured Speaker Workshop/ Miscellaneous	L. 吳詩綺, 我的英文課不只是英文課: 素養導向融入托福課程 (ETS)
	M. Nation, Paul, Developing Reading Fluency (Seed Learning Inc.)
	N. Chien, Chin-wen (簡靜雯), Undergraduates' Learning on Elementary School English Education through Scenario Analysis Huang, Pi-chi (黃碧琦), Activating Students' Speaking Initiative through an Affordance-rich Oral Test Design
	O. Tsai, Mei-hsing (蔡玫馨), Concept-based Instruction in English Verb-noun Collocations Wang, Hui-chih (王惠芝), The Use of Graded Reader to Engage Students in English Learning
教學區 328 教室 Featured Speaker Workshop/ Panel Discussion	L. Terauch, Hajime & Yamada, Masaki, Essential English for Business Meeting: Demonstration of EBP Materials Development
	M. Burns, Anne, Investigating Your Classroom through Action Research
	N. Krashen, Stephen, Mason, Beniko, Cho, Kyung Sook, Lee, Sy-ying, Wang, Fei-yu, Even More Evidence that Reading for Pleasure Works (Panel Discussion) O. Krashen, Stephen, Mason, Beniko, Cho, Kyung Sook, Lee, Sy-ying, Wang, Fei-yu, Even More Evidence that Reading for Pleasure Works (Panel Discussion)
CLOSING CEREMONY	

中華民國英語文教師學會 (English Teachers' Association-Republic of China)

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