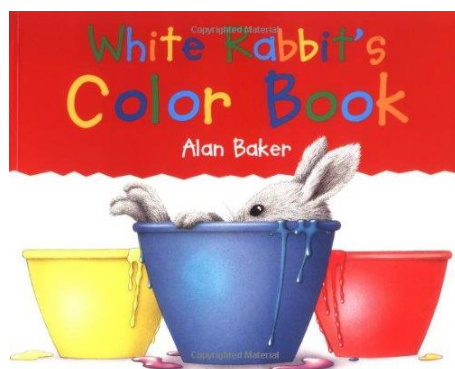


臺北市108學年度玉成國民小學雙語生活課程(視覺藝術)教學素養導向教案設計

主題/單元名稱 Topic/Unit	第二單元-美麗的春天 第三堂-多采多姿的春天 Unit 2 Beautiful Spring Lesson3 The Multicolored Spring.	融入學科領域 Integrated Subject	生活課程_視覺藝術
教材來源 Teaching Materials	1. 生活課程(南一版) 2. 網路資源	教案設計者/教學者 Teacher	蔡英嬌老師 方欣如老師
實施年級 Target Students	一年級	授課時間 Time	2020年4月21日(二) 10:35~11:15 Lesson3, Class1
單元節次內容 Lesson Content	Lesson 1: Discover Spring. (2節) Lesson 2: Colorful Worm World. (2節) Lesson 3: The Multicolored Spring. (2節, 第1節課為本次教學演示內容。)		
核心素養 Core Competency	藝-J-A1 參與藝術活動, 增進美感知能。		
學習內容 Learning Content	B-I-1 自然環境之美的感受。 C-I-4 事理的應用與實踐。 D-I-4 共同工作並相互協助。		
學習表現 Student Performance	2-I-2 觀察生活中 人、事、物的變化, 覺知變化的可能因素。 2-I-5 運用各種探 究事物的方法及技能, 對訊息做適切的處理, 並養成動手做的習慣。		
先備知識 Prior Knowledge	1、 感受四季並能說出春天的不同。 Students can feel the season and are willing to tell the differences of the spring. 2、 觀察昆蟲運用蠟筆混色技法並將昆蟲繪製上色。 Students can observe insects, and use crayons to do the color mixing. 3、 認識三原色與二次色混合概念。 Students understand primary and secondary colors.		
學科學習目標 Content Learning Objectives	1、 能夠實際運用三原色混色技法。 Students will be able to mix colors. 2、 能運用葉子拓印基本技法完成版畫創作。 Student will be able to use basic techniques to make leaf prints.		
語言學習目標 Language Learning Objectives	Language of Learning		
	Make, Together, Color mixing, Leaf, Take, Put, Paint, Turn, Press, Peel, Print.		
	Language for Learning		
	What will happen? "A and B together make C."的句型。 Put down your brush. Bumping side facing up. Bumping side facing down. Take the leaf. Put the leaf. Paint the leaf. Move the leaf. Press the leaf. Peel the leaf. Print the leaf.		
Language through Learning			

	Look at me. Clean up your table. Any questions? Raise your hand. Well done. It's great. Very good. Good job. Well done. Be careful. Give yourself a big hand.		
中文使用時機 Mother Tongue	For Teacher	For Student	
	當學生有不理解的英文、補充的步驟說明。	學生詢問問題、回答問題、分享想法。	
教具 Teaching Aids	For Teacher	For Student	
	繪本PPT、教學步驟PPT、三原色與二次色教具、水彩(三原色)、葉子、筆刷、盤子、影片、寶藏盒、圖畫紙兩張。	先備經驗。	
教學流程 Procedures	教學活動 Activities	教學時間 Time	評量方式 Assessment
準備活動	1. 問候語。Good morning. 2. 透過葉子歌感受季節並帶出主角，以漸進的方式帶出主題。 Watch the "Leaf Song" video.	2mins	影片欣賞
	3. 引起動機:透過猜寶盒箱的活動，學生藉由觸摸以及感受導入本課程主題－葉子。 Warm Up: Treasure box with a leaf inside. (Let students touch and feel it and make a guess.) Q&A: T: Something the rabbit found is in the box. Would you like to touch it and tell us what it is in the box? Student response. T: Well done, it is a leaf. We're going to help the rabbit to finish the leaf printing project.	2mins	口語評量 (形成性評量)
發展活動	1. 透過故事繪本<白兔的彩色書>複習學過的英文單字yellow, red, blue, orange, green and purple並認識brown，並且更能熟練三原色與二次色的混色概念。 Read picture books "White Rabbit's Color Book". THE STORY Adapted from the book White Rabbit's Color Book by Alan Baker. One day white rabbit found three tubs, one, two, three. (hold up one white felt rabbit) They were yellow, blue and red. (point to pails as you say each color) Sunshine yellow, she thought lovely. A quick dip and...yellow	7mins	故事聆聽

rabbit, she is yellow and bright as the sun.
 Now what about red, thought Rabbit. What's this? orange rabbit!
Look. Red and yellow together make orange.
 Time for a wash. Red on its own now this time.
 Splash. Red Rabbit! sizzling hot red. How cool blue looks, thought rabbit. what's this?
 Purple rabbit!
Look. Red and blue together make purple.
 I am a very important royal purple rabbit.
 Princess purple rabbit in the shower.
 Blue will do, thought rabbit. Blue Rabbit icy cold blue. Brrr...How warm yellow looks, thought rabbit.
 What's this? Green rabbit!
Look. Blue and yellow together Make green.
 Oh! dear, no more water.
 All that's left is a little red paint.
 Now what would happen? thought Rabbit.
 Hooray! Brown rabbit. Lovely warm Brown.
Blue, yellow and red together make brown and brown is just right for me.
 -----The end of the story-----



2. 問與答，透過問與答方式思考如何運用葉子媒材創作。

Q&A:

One day the rabbit found a leaf.

What can she do with the leaf?

Students response the answer.

T: Today we are going to use the leaf to make a printing

3. 藉由水彩繪製葉脈的版畫實作，延續寶藏盒（媒材的）以及繪本（混色的技法）的活動脈絡，進而感受到本單元主題多采多姿的春天（創作的情意）。

2mins

口語評量

20mins

分組合作
實作評量
(形成性評量)

	<p>教師按步驟帶領學生做。而學生透過過程更能夠觀察樹葉紋路、實作混色原理以及運用壓印感受反覆的美並透過壓印建立基礎的鏡射觀念。</p> <p>We can see many beautiful paintings. (-20-)</p> <p>Today we are going to do the leaf print. (2')</p> <p><u>How to Make Leaf Prints</u></p> <p>Step1) Take the leaf. (Prepare the materials.)</p> <p>Step2) Put the leaf one the tray. (4') (The bumping side is facing up.)</p> <p>Step3) Paint the leaf with your brush. (Try to mix the color.) (Make sure entire surface of the leaf has been covered.) (2')</p> <p>Step4) Turn the Leaf on the paper. (Turn the Leaf on the paper, the bumping side facing down.)</p> <p>Step5) Press the Leaf onto the big paper. (2') (Slowly and gently move it.) (2')</p> <p>Step6) Peel the Leaf from the paper. (5') (Slowly and gently move it.)</p> <p>Step7) Repeat printing 3-6 leaves. (1') (Student's turn to repeat with different leaves.) (It's also a printed mirror image.)</p> <p>Step8) You left a beautiful spring on the paper. (1')</p> <p>Step9) Clean up your Table. Put the tray and Palette on the bucket.</p>		
綜合活動	<p>1. 透過創作分享表達自己的感受與想法。 Students Presentation T: How many leaves on your paper? T: What do you print? T: What color is it? Students response the answer.</p> <p>2. Homework: Next week you have to tell me.</p> <p>-----The End of the Class-----</p>	<p>5mins</p> <p>2mins</p>	<p>口語評量 創作分享</p> <p>口頭評量 (形成性評量)</p>

~Thank you ~